

Table 5.2. Subject specification

Study program: Bachelor Academic Studies – Business Economics –			
Module 1 – Finance, Banking and Insurance – Module 2 – Business Economics and Entrepreneurship			
Subject name: English 1			
Teacher/Teachers: Moretić–Mičić G. Snežana			
Course status: mandatory, first year, second semester			
Number of ECTS: 8			
Condition: no			
Subject objective Adoption of grammatical, lexical, orthographic minimums of the language and acquisition of automated skills, use of English as a means of communication with deepening of understanding, speaking, reading and writing (active and passive knowledge of English). Level of knowledge equivalent to knowledge of foreign language certificate B1/ B2 ; B1 – lower intermediate level – knowledge of basic language grammar , writing formal essays, e-mails ; B2 – upper intermediate level – fluency conversation at meetings and in a company where English is the official language of business communication, writing essays on various topics ; detailed knowledge of the most important grammatical units (verb tenses, conditional sentences , modal verbs , indirect speech , passive constructions...).			
Case outcome Students will maintain productive knowledge of the English language acquired in previous phases of learning, as well as become capable of independent expression within topics related to the professional sphere. After passing the exam, the student is able <i>to understand</i> the content of standard business correspondence and <i>to follow</i> texts from a given professional field at a satisfactory level.			
Course content <i>Theoretical teaching</i> The English language course prepares students for engagement in international communication, developing language skills (speaking, listening, reading and writing) and the ability to use specific language structures and functions in a business environment. The acquisition of relevant vocabulary, professional vocabulary, the most frequent collocations and phrases, equips students to follow professional literature . <i>Practical teaching</i> Exercises, which are complementary to lectures. Preparation of colloquiums and exams. Evaluation of the implemented teaching and analysis of its results.			
Literature 1. Miliivojević, Vesna, S. Moretić– Mičić , K. Petrić. <i>Business English with Correspondence 1</i> , School of Business Economics and Entrepreneurship, Belgrade, 2020. ISBN - 978-86-6069-177-6 ; 2. Jovkovic, Ljiljana . <i>English for Business Purposes</i> . Belgrade Business School , 2011 . ISBN - 978-86-7169-347-9 ; 3rd expanded edition.			
Number of hours of active teaching		Theoretical teaching: 45	Practical classes: 30
Teaching methods Lectures are held <i>ex cathedra</i> in the amphitheater, using audio, video and web materials (e.g. <i>PowerPoint Presentation</i> , mobile applications, <i>online</i> quizzes for exercise vocabulary and grammar). The students are divided in groups for work easier to practice topics processed at the lecture. Bigger part hour everything dedicates oral communication through interaction with lecturer and mutual Through interaction, students develop reading, writing and oral production skills, acquire vocabulary and grammatical units appropriate theirs level reigns language.			
Knowledge score (maximum number of points 100)			
Pre-exam obligations	point	Final exam	point
activity during the lesson	10	written exam	30
practical teaching		oral exam	30
colloquiums	30		
seminars			
The methods of knowledge assessment may vary, the table below lists only some options: (written exams, oral exams, project presentations, seminars, etc.)			
*maximum required 2 pages in A4 format			