

**Table 5.2.** Subject specification

Table 6.12: Subject specification

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| <b>Study program:</b> Bachelor Academic Studies – <b>Business Economics</b> – Module 2 – <i>Business economics and entrepreneurship</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                |                              |                 |
| <b>Subject name:</b> <b>Environmental Management</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |                              |                 |
| <b>Teacher / teachers:</b> Nikitovic Z. Zorana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                |                              |                 |
| <b>Course status:</b> elective, third year, sixth semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                |                              |                 |
| <b>Number of ESPB:</b> 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                |                              |                 |
| <b>Condition:</b> none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |                              |                 |
| <b>Subject objective</b><br>The main objective of the course is for students to acquire detailed theoretical and practical knowledge about the importance of spatial planning, management systems and environmental impact processes through the key integration and functional connection of various scientific disciplines (natural and social) in environmental protection. In this way, students become familiar with with key concepts of sustainable economic and social development, emphasizing the important cause-and-effect relationships between modern business and environmental protection.                                                                                                                                                                                                                                                                                                                              |                                |                              |                 |
| <b>Case outcome</b><br>By mastering this subject, the student acquires theoretical knowledge and practical management skills and is qualified to protection, control, management and preservation of the environment (ecosystems and biodiversity) and creation of investment projects based on sustainable economic development.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                |                              |                 |
| <b>Course content</b><br><i>Theoretical teaching</i><br>Term and definition ecological Management ; Objectives and characteristics ecological management ; Concept animals Environment ; Pollution animals middle ; basic concepts protection animals environment ; natural resources – theoretical access ; ownership above natural resources ; Role and importance natural resources in the economy development ; Development ecological awareness ; Environmental suitability product ; Ecological marking product ; role environmental standards management ; Concept sustainable development ; Recycling and use secondary raw material .<br><i>Practical teaching</i><br>A closer explanation of some of the topics covered in the lectures. Analysis of case studies through the development of an ecological project. Preparation of colloquiums and exams. Evaluation of the implemented teaching and analysis of its results. |                                |                              |                 |
| <b>Literature</b><br>G. Tyler Miller, Scott Spoolman, Environmental Science (16th Edition), Cengage Learning, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                |                              |                 |
| <b>Number of hours of active teaching</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Theoretical classes: 30</b> | <b>Practical classes: 45</b> |                 |
| <b>Teaching methods</b><br>Lectures: Ex-department with students encouraged to participate in the discussion, by connecting theoretical concepts with business practice. Lectures are fully supported by video presentations.<br>Exercises are complementary to lectures and are implemented through the following forms of work: presentation of additional information and practical examples, discussions, individual and team work of students on solving practical examples and presenting solutions, various methods of testing knowledge, and other types of work.                                                                                                                                                                                                                                                                                                                                                               |                                |                              |                 |
| <b>Knowledge score (maximum number of points 100)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                |                              |                 |
| <b>Pre-exam obligations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Point 50</b>                | <b>Final exam</b>            | <b>Point 50</b> |
| activity during the lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20                             | written exam                 | 50              |
| practical teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                | oral exam                    |                 |
| colloquiums                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 30                             | .....                        |                 |
| seminars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                |                              |                 |