

Table 5.2. Course Specification		
Study programme: First-cycle academic studies of the first level – Law		
Course title: Environmental Law		
Instructor(s): Snežana R. Plavšić Prelević		
Course status: Elective, third year, sixth semester		
ECTS: 6		
Prerequisites: None		
Course Aim The aim of the course is to understand the reasons and the need to study environmental law; to acquire knowledge of the principles underpinning modern global and European environmental protection law; to become familiar with the international and national sources of environmental law, EU legal acts in the field of environmental law; to learn about the process of harmonising Serbian law with EU environmental law, questions of cross-border cooperation, and the most important instruments and institutional aspects of environmental protection.		
Learning Outcomes Students will acquire fundamental theoretical knowledge in the field of environmental law, master the basic legal terminology and develop a critical approach to environmental law; understand the importance of EU integration processes and their impact on the environmental protection system through the system of environmental law norms in the Republic of Serbia; be equipped to independently find relevant legal rules on environmental protection, correctly interpret them and apply them appropriately in practice; and be prepared for further scientific-research work and professional development.		
Course Content <i>Theoretical instruction</i> 1. Theoretical frameworks of environmental law (origins, development, basic characteristics); 2. The relationship of environmental law to other branches of law; 3. Environmental policy; 4. Legal instruments of environmental protection; 5. International organisations and environmental protection (United Nations, Council of Europe, European Union); 6. Environmental law and legal protection of the environment in Serbia; 7. Regulation of specific aspects of environmental protection in Serbia; 8. The role and significance of the public and local self-government in environmental protection; 9. Comparative environmental law. <i>Practical instruction</i> Practical instruction encompasses analysis of relevant documents and case studies.		
Literature Bell Stuart, McGillivray Donald, Pedersen Ole W., Lees Emma, Taylor Elenor, <i>Environmental Law</i> , Oxford University Press, 2024. Fisher Elizabeth, Lange Bettina, Scottford Eloise, <i>Environmental Law: Text, Cases, and Materials</i> , Oxford University Press, 2019. Dupuy Pierre-Marie, Viñuales Jorge E., <i>International Environmental Law</i> , Cambridge University Press, 2018.		
Hours of active teaching:	Theoretical instruction: 30	Practical instruction: 30

Teaching Methods
Interactive lectures accompanied by PowerPoint presentations and examples from practice, encouraging students to think and discuss, independent work and creativity through research projects and seminar paper presentations, individual and group consultations.
Knowledge Assessment (maximum points: 100)

Pre-exam obligations	Points	Final exam	Points
Activity during lectures	5	Written exam	-
Practical instruction	5	Oral exam	50
Colloquium(s)	25		-
Seminar(s)	15	-	-