

Table 5.2. Course Specification		
Study programme: First-cycle academic studies of the first level – Law		
Course title: Sociology		
Instructor(s): Dragana S. Pešić-Jenačković		
Course status: Compulsory, second semester, first year		
ECTS: 6		
Prerequisites: None		
Course Aim The aim of the course is to acquire basic knowledge in the field of sociology and to understand fundamental sociological concepts such as the concept of society, social structure, social groups, marriage and family, social classes, culture, social ecology, social change and the development of society, social conflicts, globalisation and global society – all of which are essential for a broader understanding of law. Students will become acquainted with and master the basic methods of sociological research into various phenomena and processes in society, as well as the relations and behaviour of individuals and social groups.		
Learning Outcomes After completing the course in Sociology, students will better understand the most significant phenomena and processes in society, which is the foundation for a better understanding of legal subject matter. Students will acquire knowledge of the basic categories and concepts of society and social life, examining them from multiple perspectives including legal, economic, ecological, political and cultural. Furthermore, after successfully completing the course, students will be able to recognise trends in the development of modern society and develop the ability to apply a sociological approach to the study of various social phenomena.		
Course Content <i>Theoretical instruction</i> Concept and subject of sociology; The relationship between sociology and other sciences; Sociological methods; The emergence, concept and structure of society; Marriage and family; People and nation; Social inequality: classes and estates; Labour, organisation and economy; Politics, the public and the state; Concept and forms of culture; Society and ecology; Development of society; Globalisation and global society; Conflicts in contemporary society; Social changes and movements. Interculturality and multiculturalism of society. Sociological aspects of pandemics with reference to the COVID-19 pandemic. <i>Practical instruction</i> Classroom discussion, analysis of primary texts corresponding to lecture topics, individual and group student presentations, academic research work.		
Literature Jeffrey C. Alexander, <i>A contemporary introduction to sociology : culture and society in transition</i> , New York ;Abingdo : Routledge, 2018. Meighan, Roland, <i>A sociology of education</i> , New York : Continuum, 2007.		
Hours of active teaching:	Theoretical instruction: 30	Practical instruction: 30

Teaching Methods
Ex cathedra lectures, illustration/presentation method using PowerPoint, interactive forms of teaching (discussion method, case studies, debates).
Knowledge Assessment (maximum points: 100)

Pre-exam obligations	Points	Final exam	Points
Activity during lectures	10	Written exam	-
Practical instruction	10	Oral exam	50
Colloquium(s)	20	...	-
Seminar(s)	10	-	-