

Table 5.2. Course Specification			
Study programme: First-cycle academic studies of the first level – Law			
Course title: Legal Ethics			
Instructor(s): Zoran M. Radulović			
Course status: Elective, third year, fifth semester			
ECTS: 4			
Prerequisites: None			
Course Aim To acquaint students with the meaning of the term legal ethics and with the Code of Professional Ethics for Lawyers. To highlight the importance of legal ethics and foster its understanding. Students will be acquainted with the skills acquired through the study of legal ethics and with the basic norms of conduct adopted in the world of legal science and legal practice.			
Learning Outcomes To master the general concepts of legal ethics: the concept itself (the concept of morality, concepts of good and evil, the relationship between the concepts of the useful and the good, egoism, prima facie ethics and the subject matter of legal ethics, the ethical method, the great ethical-legal traditions, Western legal ethics – legal ethics in antiquity, medieval legal ethics, Kantian legal ethics, social-contract ethics, the utilitarian conception of legal ethics, natural law); and applied legal ethics, which today extends to all areas of social life (biotechnology, euthanasia, abortion, ecology, politics).			
Course Content <i>Theoretical instruction</i> Sources of legal ethics in Serbia; Foundations of professional ethics and responsibility; Professional responsibility of lawyers; Competence, diligence and professional reputation; Public appearances and professional work; Incompatible activities; Prohibition on advertising; The lawyer and the client; Attorney-client privilege; Acceptance and refusal of representation; Obligations towards the client; Impermissible conduct; Withdrawal from representation; The law office; Fees and reimbursement of costs; Relations between lawyers; The lawyer and the bar association; The lawyer, the court and other authorities; The lawyer and the trainee lawyer; The lawyer and the opposing party; Professional responsibility of judges; Professional responsibility of prosecutors; Comparative analysis of standards relating to legal ethics in Serbia, the European Union, Japan and the USA; Practical work: Hypothetical problems and problem-solving in this area (court decisions). <i>Practical instruction</i> Exercises in accordance with the morpho-syntactic material within the planned topics. Follows theoretical instruction; exercises; case studies, etc.			
Literature Herring Jonathan, Legal Ethics, Oxford University Press, 2023. Rhode Deborah L., Luban David, Cummings Scott L., Engler Russell, Legal Ethics: Law, Stories, and Professional Responsibility, Foundation Press, 2020. Wendel W. Bradley, Ethics and Law: An Introduction, Cambridge University Press, 2014.			
Hours of active teaching:		Theoretical instruction: 30	Practical instruction: 0
Teaching Methods Forms of instruction: (1) lectures, (2) exercises, (3) consultations. Methods of knowledge assessment: (1) written colloquium exam, (2) oral exam, (3) assessment at exercises, (4) evaluation of seminar paper. Student obligations: (1) attendance at lectures and exercises, and (2) preparation of a seminar paper.			
Knowledge Assessment (maximum points: 100)			
Pre-exam obligations	Points	Final exam	Points
Activity during lectures	5	Written exam	-
Practical instruction	5	Oral exam	50
Colloquium(s)	30		-
Seminar(s)	10	-	-