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| <b>Table 5.2. Course Specification</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                             |                           |
| Study programme: <b>First-cycle academic studies of the first level – Law</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                             |                           |
| Course title: <b>Political Systems</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                             |                           |
| Instructor(s): Sandra Đ. Pajić-Šavija                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                             |                           |
| Course status: Elective, second year, third semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                             |                           |
| ECTS: 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                             |                           |
| Prerequisites: None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                             |                           |
| <b>Course Aim</b><br>The aim of the course is to introduce students to contemporary political systems, with special emphasis on the analysis of influential political theories as well as the practice of democratic states through examples from contemporary comparative politics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                             |                           |
| <b>Learning Outcomes</b><br>Upon passing the exam, the student will understand the basic models of democracy and will be able to distinguish between the functioning of parliamentary and presidential systems, single-party and multi-party governments, two-party and multi-party systems, and federal and unitary states.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                             |                           |
| <b>Course Content</b><br><b>Theoretical instruction</b><br>1. Introductory lecture: Comparative politics and political science. 2. Models of democracy and the basic characteristics of the majoritarian model of democracy, using the example of the United Kingdom. 3. Models of consensus democracy and basic characteristics, using the examples of Switzerland and Belgium. 4. The relationship between executive and legislative power. Parliamentary and presidential systems. 5. Organisation of executive power using the examples of the United Kingdom, the USA and Switzerland. 6. Organisation of legislative power. 7. Electoral systems. Majoritarian systems: systems of relative and absolute majority. Proportional system. 8. Political consequences of different forms of electoral systems. 9. Party systems. Two-party and multi-party systems, using the examples of the British and American two-party systems. 10. Federations and unitary states – concept and characteristics. 11. The regional state using the examples of Italy and Spain. 12. Interest groups and pressure groups. Systems of interest groups. 13. Outcomes of majoritarian democracy and consensus democracy. 14. The "Third Wave" of democratisation at the end of the 20th century. 15. Special focus on the Republic of Serbia.<br><b>Practical instruction</b><br>Further clarification of some topics covered in lectures, with special emphasis on the practice of contemporary comparative politics. Discussion of selected topics with active student participation. Preparation for colloquia and the exam. Evaluation of teaching and analysis of its results. Exercises, analysis of court practice, case studies, seminar papers, discussion. |               |                             |                           |
| <b>Literature</b><br>Daniele Caramani, Comparative Politics, Oxford University Press, 2023.<br>Rod Hague, Martin Harrop, John McCormick, Comparative Government and Politics: An Introduction, Bloomsbury Academic, 2022.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                             |                           |
| <b>Hours of active teaching:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               | Theoretical instruction: 30 | Practical instruction: 15 |
| <b>Teaching Methods</b><br>Lectures are held in a lecture hall with all students. Exercises are conducted in groups in classrooms: (1) as lecture-style exercises, where specific lecture topics are further developed and the basic models of democracy and contemporary political systems are analysed; (2) as demonstration exercises, through the analysis of practical examples of the functioning of various political systems in specific countries; and (3) as discussion exercises, for discussing selected topics from the covered material.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                             |                           |
| <b>Knowledge Assessment (maximum points: 100)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                             |                           |
| <b>Pre-exam obligations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Points</b> | <b>Final exam</b>           | <b>Points</b>             |
| Activity during lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20            | Written exam                | -                         |
| Colloquium 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15            | Oral exam                   | 50                        |
| Colloquium 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15            | -                           | -                         |