

Table 5.2 . Specification subject

Study program: First-cycle academic studies of the first level – Law			
Course name:: Legal Clinic			
Teacher / teachers: Jovanović A. Aleksandra, Plavšić R.Snezana			
Course status: elective, fourth year, eighth semester			
Number of ESPB: 4			
Condition:			
Subject objective			
The main objective of the course is to adopt standards of legal professionalism and legal ethics and to train students for the practical application of law and legal regulations in real situations and practice. The course aims to enable students, through an interactive method of education, to acquire practical skills necessary for competent and conscientious practice of the legal profession and to learn professional responsibility.			
Case outcome			
By mastering the subject, the student: adopts the standards of legal professionalism; adopts the code of professional legal ethics; develops analytical and critical thinking, which is particularly important for practicing law; masters the skills of successful communication; can provide legal information, conduct legal interviews, provide advice, draft submissions, i.e. masters the skills that he will need to competently, conscientiously and with high professional ethics perform his future profession.			
Course content			
<i>Theoretical teaching</i>			
Professional ethics and legal professionalism. Standards of professional ethics: legal information, legal interview (active listening, expressing empathy, working with feelings, asking questions, interview stages), legal advice (identifying problems, discovering and considering client goals, identifying and considering options, assessing the consequences of a decision, the advice process); drafting submissions; applying client reception protocols; administering, recording, recording and documenting in a law firm. Analysis and resolution of specific cases with simulations.			
<i>Practical teaching</i>			
Simulation of practical cases, legal research, drafting legal documents, interviewing clients and practical work.			
Literature			
Bloch F., The Global Clinical Movement: Educating Lawyers for Social Justice, Oxford University Press, 2011.			
Evans A., Cody A., Copeland A., Giddings J., Noone M., Joy P.,			
The Australian Clinical Legal Education Handbook, Australian Scholarly Publishing, 2017.			
Bryant S., Milstein E., Shalleck A., Transforming the Education of Lawyers: The Theory and Practice of Clinical Pedagogy, Australian Academic Press, 2014.			
Number of hours of active teaching:		Theoretical classes: 30	Practical classes: 15
1) <i>Lectures</i> - Lectures are auditory, with audiovisual presentation; interactive teaching; encouraging students to think, be creative, and work independently in order to practically apply the acquired knowledge, brainstorming, case studies, guest appearances expert from practice.			
2) <i>Practical teaching</i> - simulations, solving practical cases, analysis of court decisions, legal interviews.			
3) <i>Consultations</i>			
Knowledge score (maximum number of points 100)			
Pre-exam obligations	point	Final exam	point
activity during the lesson	10	written exam	-
practical teaching	10	oral exam	50
colloquiums	-		-
case study presentation	30	-	-