Table 5.2. Course Specification

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<tr><td colspan="4">Study Програми : Master Academic Studies – Business Economics and Entrepreneurship</td></tr>
<tr><td colspan="4">Course Title: Financial Reporting</td></tr>
<tr><td colspan="4">Teacher(s): Cvetković M. Dragan</td></tr>
<tr><td colspan="4">Course Status: elective, first year, second semester</td></tr>
<tr><td colspan="4">ECTS Credits: 7</td></tr>
<tr><td colspan="4">Prerequisite: none</td></tr>
<tr><td colspan="4">Course Objective:
The Course Objective is to familiarize students with: the essence and importance of financial reporting, as well as the most important users of financial statements; the structure and content of the most important financial statements, as well as the types and instruments of financial analysis; the objectives and types of management control, with special emphasis on the management accounting control system and systems for measuring the performance of companies and with criticisms of the traditional management control system, as well as with the concepts of building a new theoretical framework for management control.</td></tr>
<tr><td colspan="4">Learning Outcomes
After passing the exam, students should be able to: perform various types of financial analysis based on disclosed financial statements and present the results to the most important groups of users; measure and analyze financial performance in decentralized companies and use budgets as control instruments; use non-financial and multiple performance measures for strategic management purposes; understand the relationship between assessed performance and rewards in companies; grasp the essence of criticisms of the traditional management control system and understand that there is no universal management control system that would function equally effectively in practice.</td></tr>
<tr><td colspan="4">Course Content
Theoretical Instruction
Objectives and users of financial reporting. International financial reporting standards. Basic financial statements (balance sheet; income statement; cash flow statement; statement of changes in equity, etc.). Financial analysis and its instruments. Criteria for assessing the success of value creation. Introduction to management control; Management accounting control system (responsibility accounting; controllability principle; budgeting as a tool of management control; control through variance analysis). Performance measurement systems (measuring divisional performance; transfer pricing; non-financial and multiple performance measures; performance measurement and reward systems; predicting and preventing financial failure of corporations). Critique of the traditional approach to management control. Towards a new design and use of management control systems.
Practical Instruction
A closer explanation of some of the topics covered in the lectures. Analysis of the balance sheet, income statement and indicators of business results of liquidity, profitability and indebtedness of a company. Study and research work. Preparation for the midterm test and exam. Evaluation of the delivered teaching and analysis of its results.</td></tr>
<tr><td colspan="4">Literature
Derry Cotter, Advanced financial reporting : a complete guide to IFRS, Harlow : Financial Times/Prentice Hall, 2012
ACCA. , Advanced Performance Management, BPP Learning Media, 2015. ISBN 9781472726964
Hennie van Greuning, International Financial Reporting Standards: A Practical Guide, (2009), The World Bank
ISBN 978-0821377277</td></tr>
<tr><td>Number of hours of active teaching</td><td>Theoretical Instruction: 30</td><td colspan="2">Practical Instruction: 45</td></tr>
<tr><td colspan="4">Teaching Methods
Lectures are conducted in an auditorium with all students. Exercises are conducted in groups of students in the classrooms: (1) as auditory, where individual lecture topics are further developed and characteristic examples are analyzed; (2) as demonstration, for presenting implemented practical examples; and (3) as analytical, where basic financial reports and indicators of business results of a company are analyzed.</td></tr>
<tr><td colspan="4">Knowledge score (maximum number of points 100)</td></tr>
<tr><td>Pre-exam Requirements</td><td>points</td><td>Final Exam</td><td>points</td></tr>
<tr><td>Activity during lectures</td><td>10</td><td>Written exam</td><td></td></tr>
<tr><td>Practical instruction</td><td></td><td>Oral exam</td><td>50</td></tr>
<tr><td>Midterm test(s)</td><td>30</td><td></td><td></td></tr>
<tr><td>Seminar paper(s)</td><td>10</td><td></td><td></td></tr>
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